



PLYMOUTH PUBLIC SCHOOLS

CENTRAL OFFICE
27 NORTH HARWINTON AVENUE
TERRYVILLE, CONNECTICUT 06786

MISSION STATEMENT

The Mission of Plymouth Public Schools is to challenge, inspire, and prepare all students for success in an ever-changing and complex world.

SPECIAL MEETING
OF THE
PLYMOUTH BOARD OF EDUCATION
CURRICULUM & INSTRUCTION COMMITTEE
TERRYVILLE HIGH SCHOOL LIBRARY
33 NORTH HARWINTON AVENUE
TERRYVILLE, CT 06786

MONDAY, MARCH 16, 2026

5:00 P.M.

MINUTES

Present: Mrs. Tilton, Chair, Mrs. Kulesa and Mr. Foote

Also Present: Mr. Falcone, Superintendent and Central Office Liaison

1. Call to Order

Mrs. Tilton, Chair called the special meeting of the Plymouth Board of Education Curriculum & Instruction Committee to order at 5:00 p.m.

2. Adoption of the Agenda

MOTION: To entertain a motion to approve the agenda as presented. Motion Richard Foote, second Karen Kulesa, any discussion, all in favor, any opposed any abstentions, motion carries.

3. Topics

(a) Special Education Programs

The District has five special education program delivery models; co-taught /push-in services, resource, APPLE, STAR, and transition. The differences in each program and how they best support children by providing the least restrictive environment for learning was covered.

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(b) Pupil Personnel Services

Pupil personnel staffing and student caseloads in each of the buildings was shared. The certified positions covered included APPLE teachers, STAR teachers, resource teachers, teacher of the deaf, transition teacher, psychologists, social workers, speech language pathologists, school counselors. Our pre-k program has three teachers running four classes (two full-day and two half-day). The full-day pre-k program is for 4 year olds and the half-day program is for 3 year olds. Each year we have a waitlist as we do not have enough spots to offer all who apply.

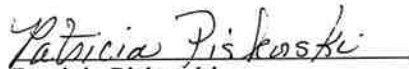
c) Mid-Year Benchmark Data

Reviewed kindergarten-grade 3 Dibels and IXL scores from September and January (only grades 2-5 had September scores in IXL). Discussed the various changes, adjustments, initiatives, and professional learning that the District has taken on since July 1. There is a sense of urgency to improve our overall assessment scores. Now that all the pieces are in place including our math and reading programs, benchmark testing, and common planning time, we need to give our faculty, staff, and administrators the appropriate time to have a positive impact on the assessment results.

4. Adjournment

MOTION: To entertain a motion to adjourn at 6:34 p.m. Motion Richard Foote, second Karen Kulesa, all in favor, any opposed, any abstentions, motion carries.

Respectfully Submitted



Patricia Piskorski

Recording Secretary

For the Plymouth Board of Education