

**Pond Cove All-School Full Remote Model Summary
(Our Plan if The District Moves to All Off-Campus Learning for Any Reason)**

Curriculum	Delivery Of Instruction	Schedule
<ul style="list-style-type: none"> • A Pond Cove Curriculum Team has been working this summer to prepare a scope and sequence for instruction and assessment. • Emphasis on reading, writing, math • Select science and social studies standards addressed • Allied arts instruction will be provided. • Emphasis on social/emotional learning for daily Morning Meetings and throughout the day. 	<ul style="list-style-type: none"> • Students provided with iPads • Google classroom utilized for learning platform K-4 • Zoom used for synchronous experiences • Daily contact with teacher • Synchronous daily morning meetings • Consistent/predictable daily schedule provided each day • Instruction will be delivered through a combination of synchronous and asynchronous methods. • RTI interventions and support will be provided for students who qualify. 	<ul style="list-style-type: none"> • Direct instruction, including new learning and opportunities for skill practice, will be delivered Monday, Tuesday, Thursday, and Friday each week. • We will begin the year by providing 3-4 hours of activities for K-2 students each day that direct instruction is provided. This will include teacher recommended snack, lunch, and play breaks. • We will begin the year by providing 4-5 hours of activities each day for grades 3-4 students that direct instruction is provided. This will include teacher recommended snack, lunch, and play breaks. • Daily instructional hours may change based on student, parent, and teacher feedback as the year progresses. • Wednesdays will be utilized for student support/remote office hours as well as planning and professional development time for staff. Practice activities will be assigned to students as well on Wednesdays.
Supplies/Materials		
<ul style="list-style-type: none"> • Electronic device pick-up times will be scheduled with families. 		

<ul style="list-style-type: none"> • Hard copy books, science materials, manipulatives, etc. may be distributed to students at the beginning of the year and periodically throughout the year when appropriate. Pick up times will be scheduled with families. 		
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Pond Cove Hybrid Model Summary
(Our Plan if the District is Open for On-Campus, In-Person Learning)

Curriculum	Delivery Of Instruction	Schedule
<ul style="list-style-type: none"> • A Pond Cove Curriculum Team has been working this summer to prepare a scope and sequence for instruction and assessment under the hybrid model. • Emphasis on reading, writing, math • Select science and social studies standards addressed • Allied arts instruction will be provided via a combination of live, in-person and remote instruction. • Emphasis on social/emotional learning for daily Morning Meetings and throughout the school day 	<ul style="list-style-type: none"> • Students provided with iPads • Google classroom utilized for learning platform K-4 • Daily contact with teacher • Consistent/predictable daily schedule provided to students for each remote day • Most instruction on remote days will be asynchronous • RTI will be provided for students who qualify. 	<ul style="list-style-type: none"> • Pond Cove’s daily schedule will remain the same as in previous years, from 8:35 AM- 2:55PM each day. • Students will be assigned to one of two groups, the <u>maroon group</u> or the <u>gold group</u>. • The <u>Maroon Group</u> will attend school on campus for full days every Monday and Thursday. They will receive remote instruction, mostly asynchronous, every Tuesday and Friday. • The <u>Gold Group</u> will attend school on campus for full days every Tuesday and Friday. They will receive remote instruction, mostly asynchronous, every Monday and Thursday. • We will begin the year by providing 3-4 hours of activities for K-2 students each remote learning day. This will include

		<p>teacher recommended snack, lunch, and play breaks. Students will have the opportunity to participate in a synchronous morning meeting each day they are learning remotely.</p> <ul style="list-style-type: none"> • We will begin the year by providing 4-5 hours of activities for grades 3-4 students each day they are remote. This will include teacher recommended snack, lunch, and play breaks. Students will have the opportunity to participate in a synchronous morning meeting each day they are learning remotely. • Daily instructional hours may change based on student, parent, and teacher feedback as the year progresses. • Wednesdays will be utilized for student support/remote office hours as well as planning and professional development time for staff. Practice activities will be assigned to students to complete from home. No students will be on campus on Wednesdays.
<p>Logistics</p>		
<ul style="list-style-type: none"> • Breakfast will be pre-ordered and served in classrooms. • Lunch will be pre-ordered and served in classrooms. • Recess will be scheduled for each day. • Staff will remain with a specific cohort of students to the extent possible. • Common area and hallway travel will be greatly reduced. • Students will enter the school via 		

<p>different doors of the building. Each grade level will have an assigned entrance area.</p>		
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**Pond Cove Parent Elected Full Remote Model Summary
(Our Plan For Students Whose Parents Choose a Full Remote Model Even if Schools are Open for In-Person Instruction)**

Curriculum	Delivery Of Instruction/Academic	Schedule
<ul style="list-style-type: none"> • A Pond Cove Curriculum Team has been working this summer to prepare a scope and sequence for remote instruction and assessment. • Emphasis on reading, writing, math • Select science and social studies standards addressed • Modified Allied Arts Schedule will be offered. • Emphasis on social/emotional learning for daily Morning Meetings and throughout the day. 	<ul style="list-style-type: none"> • Students assigned to a virtual classroom that will be taught by a Pond Cove teacher. These classrooms may be multi-grade level in some cases. • Students will be provided with iPads. • Google classroom will be utilized for our learning platform, K-4. • Zoom used for synchronous experiences • Daily contact with teacher • Instruction will be delivered through a combination of synchronous and asynchronous methods. • Consistent/predictable daily schedule each day • RTI services will be provided for students who qualify. 	<ul style="list-style-type: none"> • Direct instruction, including new learning and opportunities for skill practice, will be delivered Monday, Tuesday, Thursday, and Friday each week. • We will begin the year by providing 3-4 hours of activities for K-2 students each day that direct instruction is provided. This will include teacher recommended snack, lunch, and play breaks. • We will begin the year by providing 4-5 hours of activities each day that direct instruction is provided for grades 3-4 students. This will include teacher recommended snack, lunch, and play breaks. • Daily instructional hours may change based on student, parent, and teacher feedback as the year progresses. • Wednesdays will be utilized for student support/remote office hours as well as planning and professional development time for staff. Practice activities will be

		assigned to students as well on Wednesdays.
Supplies/Materials	Other	
<ul style="list-style-type: none">• Electronic device pick-up times will be scheduled with families.• Hard copy books, science materials, manipulatives, etc. may be distributed to students at the beginning of the year and periodically throughout the year when appropriate. Pick up times will be scheduled with families.	<ul style="list-style-type: none">• Students will be invited to meet their teachers on campus early in the year if possible.	