

OPTIONS



OPTION # 1:

CONTINUE WITH PRESENT HYBRID AND
100% REMOTE LEARNING PLANS

BENEFITS:

- Consistency and continuity in learning schedules for the remainder of the year
- Curriculum plans already made for end of year goals based on current schedule
- Advantages of smaller classes, student comfort
- Safety measures have been successful
- Consistency in staffing
- No additional funding
- Child care consistency
- Safety of smaller cohorts

CHALLENGES:

- No additional in-school time for students
- Uncertainties: furniture, Covid #s
- Community pressures to increase in-class time

OPTION # 2:

CONTINUE WITH PRESENT HYBRID AND 100% REMOTE LEARNING PLANS, ADDING IN WEDNESDAY MORNINGS FOR ALTERNATE COHORTS (MAROON ONE WEEK, GOLD THE NEXT WEEK) START DATE: APRIL 26, 2021

BENEFITS:

- Added ½ day (AM) every other week for cohorts, increased academic time (41/2 days per cohort) while still maintaining hybrid model
- A step to providing normalcy for students
- Consistency in staffing
- No additional funding
- Transportation schedule remains the same
- Safety of smaller cohorts

CHALLENGES:

- Child care for ½ days on Wednesdays
- Eliminates individual support time for students

OPTION # 3:

STUDENTS RETURN TO SCHOOL 4 OR 5 DAYS A WEEK, WITH A ROLL-IN PERIOD, TO BEGIN AFTER SPRING BREAK, EITHER ON APRIL 26 OR MAY 10

CHALLENGES:

- Safety risks with greater number of students, possibly larger numbers of quarantines
- Childcare for staff if we have Wednesday sessions
- Transportation for K-8 hybrid students and K-12 special education students only; bus schedule remains the same
- School will be different: desks in rows, teacher at head of class, no small group/partner work

BENEFITS:

- Additional academic days; return to normalcy
- Setting up for success in the fall
- At HS- time to support students in danger of failing
- Support student social and emotional needs
- Transportation for hybrid students K-8 and K-12 special education students remains similar
- Allows teachers to focus on in-person instruction

MORE CHALLENGES:

- Interruption of schedule; new scheduling in most schools will be necessary
- Furniture: prioritization of grades for full return if it doesn't arrive
- 2 days needed without students for teachers to set-up rooms
- Contact tracing
- Elimination of cohorts at CEMS
- Time to re-establish classroom procedures and dynamics
- No guarantees about students in hallways maintaining distances.

4 DAYS PER WEEK IN CLASS:

WITH WEDNESDAY REMOTE FOR HYBRID STUDENTS ONLY; 4 DAYS PER WEEK REMOTE FOR 100%

CHALLENGES:

- Change in schedules mid-year; time to adjust
- Stress on staff and students with schedule change
- Furniture arrival
- Safety risk
- More quarantined students and staff
- School will be different: desks in rows, teacher at head of class, no small group/partner work

BENEFITS:

- Additional academic time
- Wednesdays remain the same for hybrid and remote; used to support students and bring classes to consistent place in learning within the class
- Day care consistent with surrounding districts
- Contact tracing buffer
- Time to build academic stamina
- Time to address social/emotional needs
- Time for Allied Arts @ PC to create instructional videos for remote students
- Time for IEP meetings
- Continue Wednesday support services
- CEHS advisory time

5 DAYS PER WEEK IN CLASS:

FOR HYBRID STUDENTS ONLY; 5 DAYS PER WEEK REMOTE FOR REMOTE STUDENTS

Not recommended

BENEFITS:

- Additional academic time
- Addresses social and emotional needs of students

CHALLENGES:

- Change in schedules mid-year; time to adjust
- **Loss of Wednesday support for students by classroom teachers
- Stress on staff and students with schedule change
- Safety risks
- More quarantined students and staff
- Day care for staff
- Furniture

FULL TIME (4 OR 5 DAYS) :

ROLL-IN STARTING APRIL 29 FOR HYBRID
STUDENTS

- May 6: Seniors return to school; 9-11 in hybrid
- May 24 : 9-11 return to school , seniors out of school working on Transition Projects
- May 10 PC/CEMS roll-in school schedule
- PC/CEMS teachers use April 28, MAY 5 for room preparation, planning
- Allows more time for staff vaccinations
- No in-school student days missed for room preparation
- Allows more time for furniture arrival