

CEMS

INCREASED IN-PERSON STUDENT DAYS

BENEFITS

1. Increased in-person learning opportunities for all students.
2. Opportunities for students to work with their non cohort peers.
3. Additional opportunities for Social Emotional Learning and mental health check ins.
4. Build academic stamina gradually, in preparation for Fall 2021.
5. Maintain independent academic and social support times for students.
6. Potential to reduce screen time due to increased in-person learning for hybrid students.

CHALLENGES

1. Space and furniture to meet the social distancing requirements.
2. Creating schedules to continue meeting a wide range of student programming while maintaining required social distancing.
3. Parent drop off and pick up traffic flow. (staggered dismissal)
4. Inability to maintain strict cohorts.
5. Allied Arts will be reduced or eliminated for fully remote students.
6. Teachers creating a curriculum that will work when the cohorts are combined.
7. Teachers creating classroom routines and structures for the combined cohorts.
8. Maintaining the high level of student engagement, many quieter students have found their voices and are participating at a much higher level due to smaller class sizes.
9. Potential increases in contact tracing and quarantines.
10. Building academic stamina.
11. Will not be able to ensure at least 3 feet during hallways and recess.
12. Potential increase in academic, social and physical stressors.

WELCOME BACK NEEDS

1. Teachers need time to prepare classrooms and materials for the combined cohorts.
2. Students will need time to adjust to the additional pressures and expectations of additional in-person learning.
3. Continue utilizing Wednesday for student supports, student check ins and curriculum planning.
4. Partner with parents to avoid traffic jams at drop off and pick up. (staggered dismissal)
5. Partner with parents to move furniture into classrooms.

ROLL IN START

Two teacher days prior to start

Monday all Maroon students go through new 7 block schedule (Maroon full remote teachers and full remote students go through new 7 block schedule times)

Tuesday all Gold students go through new 7 block schedule (Gold full remote teachers and full remote students go through new 7 block schedule times)

Wednesday Support students remotely. Review first two days and plan for all students return (unforeseen gaps/problems)

Thursday all students return (all remote students blend together Maroon/Gold and 7 block sch)

Friday second day of all students returning (second day all remote students blend together Maroon/Gold and 7 block sch)

Encourage students to walk/ride bikes....increased bussing....increased drop off