

	PROS	CONS
<p>Option #1 Continue with what we are doing (hybrid/remote)</p>	<ul style="list-style-type: none"> • Small numbers of quarantined students; • No changes needed to Wednesday activities at MS; • Minimal school days missed; • No added health risks; • No changes necessary • Reduced concerns regarding uncertainties of changing schedules • Small classes provide for more student participation, more individual work with students 	<ul style="list-style-type: none"> • Students in school only 2 days a week; less academic time social /emotional risks
<p>Option #2 Students back 4 days a week (continue with Wednesdays for student support, planning, meetings)</p>	<ul style="list-style-type: none"> • Will follow Maine CDC Guidelines • Will begin with a focus on social/emotional learning and community building • Builds academic stamina • Provides ten more days in school • Addresses student social well-being • Reduces social isolation, increased peer interaction • Provides more normalcy in routine/schedule • Students will be more prepared to go to the next grade • Allows us faster response to address suicidal ideation • Offers 4 remote instructional days for 100% remote students • Reduces concerns regarding full time in-school instruction for the fall • Days are consistent with many neighboring districts, helps staff with childcare needs • Provides remote students with some opportunities to join outdoor activities at school 	<ul style="list-style-type: none"> • School will look different; students sitting in rows, no group work; largely lecture style with teachers at the front of the class • New surges in Covid may occur • Larger groups of students may be exposed and need to quarantine, missing school at elementary and middle levels • Might need to go to remote more often for contact tracing/quarantining if there are increased cases; Less student time in school • ½ classes at different places in their learning; difficult to bring back together • Exhaustion of students and teachers • Concern around changing schedules at this point in the year