

CAPE ELIZABETH HIGH SCHOOL DROPOUT PREVENTION ADMINISTRATIVE PROCEDURE

We recognize our school cannot be a “one size fits all” model. Students who experience detachment, have continued academic failure, or have the perception that they are alone are at risk of dropping out.

Our dropout prevention procedures focus on motivating and supporting disengaged students through relationships, communication, oversight, and a willingness to be creative with innovative programs, academic supports, schedules, and goal setting.

1. We believe that all of our students are capable of achieving personal success. The first step to students gaining this success and finding the best version of themselves while in our high school is the cultivation of strong adult/student relationships.
2. We encourage open communication from our teachers, advisors, support staff, coaches, administrators, school counselors, social workers, and the school resource officer.
3. We prioritize continuous oversight by our Student Support Team, which meets weekly to plan the provision and placement of any and all necessary and appropriate supports and resources (e.g., mentoring, tutoring, counseling).
4. We give students a safe and positive place to be.
5. We engage and partner with parents.
6. We strive to make learning relevant, to expand learning opportunities, and to provide multiple pathways to graduation. Options include, but are not limited to, work-study, internships, Portland Arts and Technology High School (PATHS) and Westbrook Regional Vocational Center (WRVC) programs, online learning, dual enrollment courses, community connections, and service learning.

Adopted: