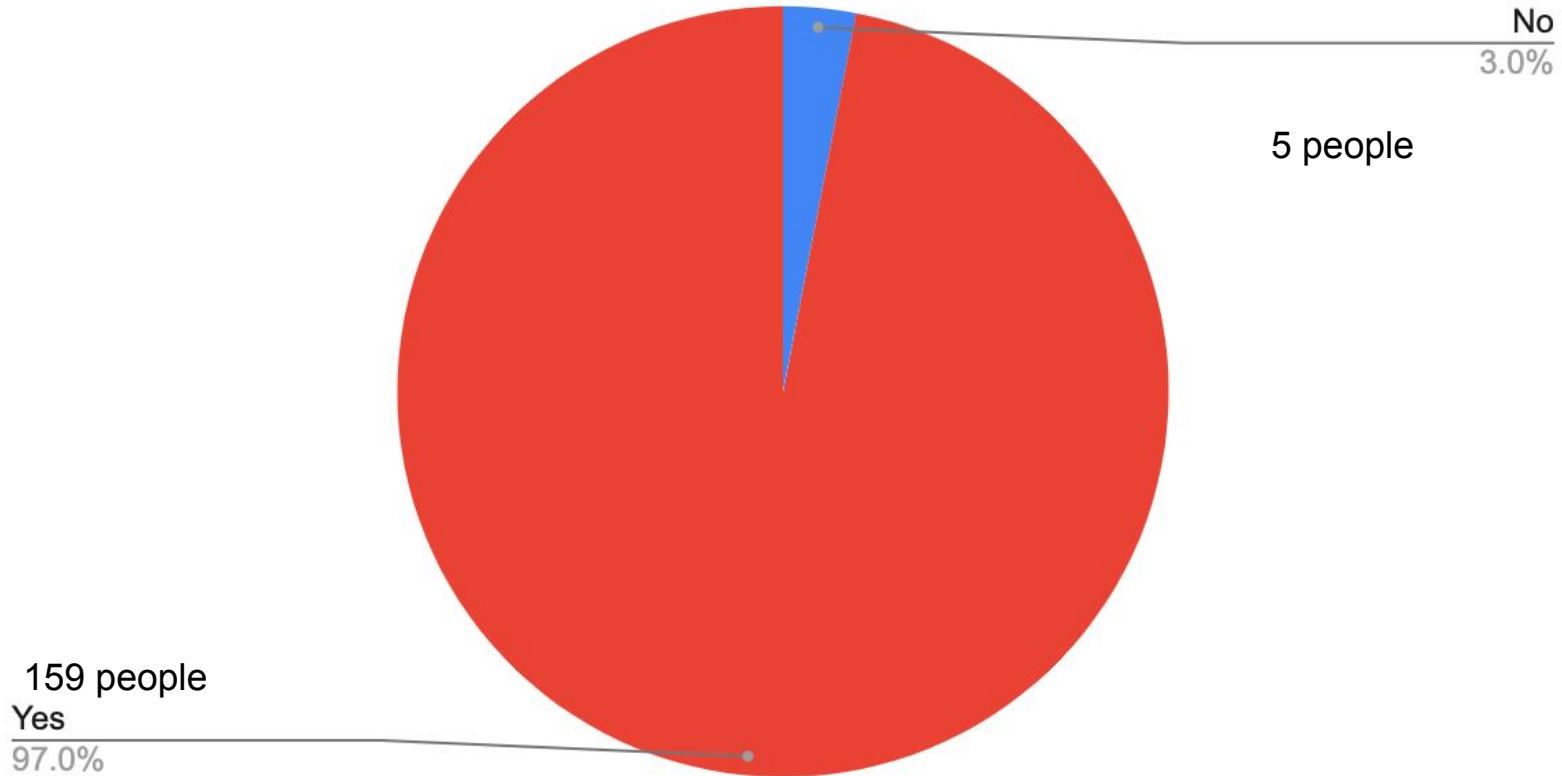
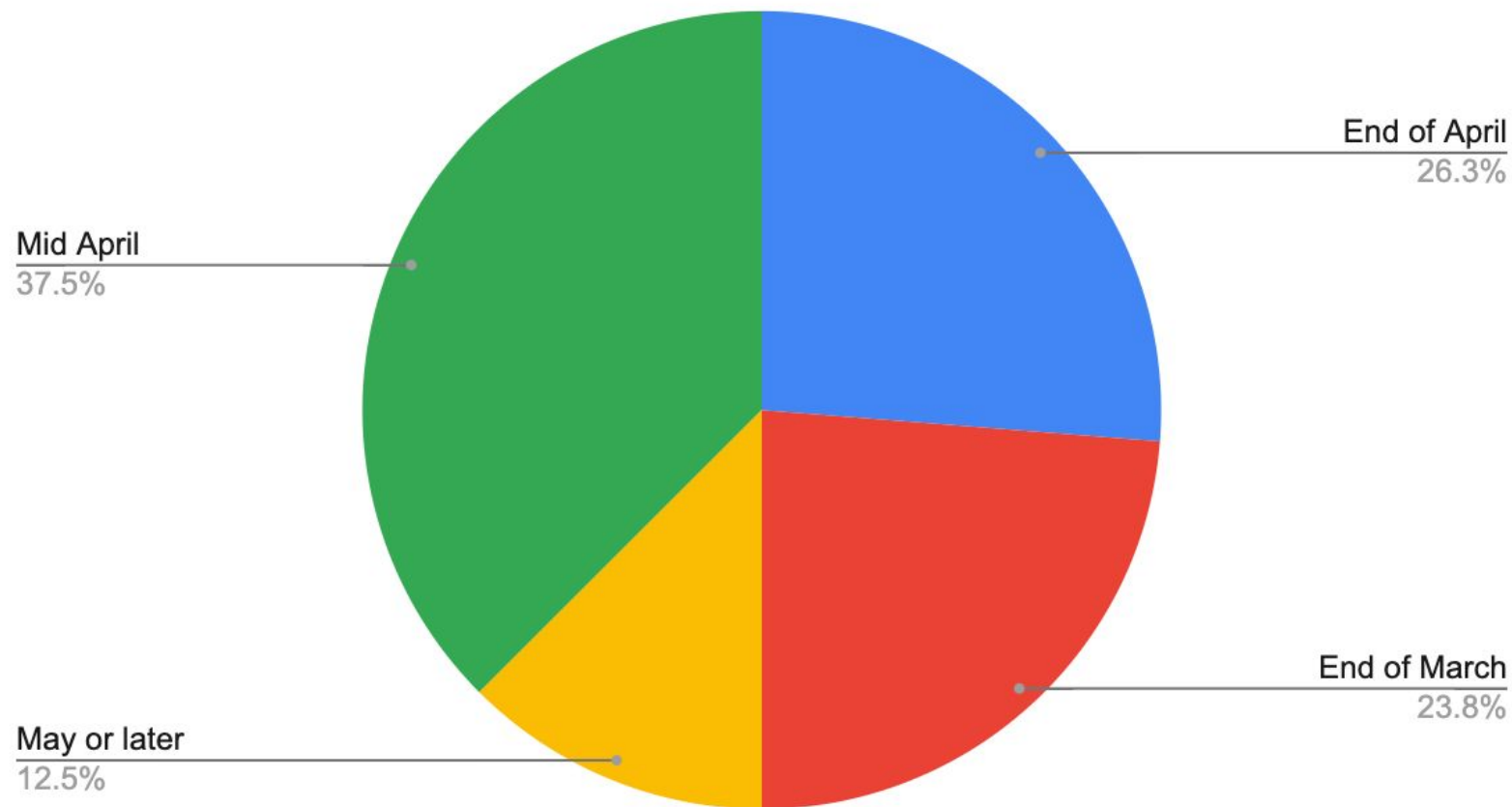


March 2021 Staff Survey: Total response: 165

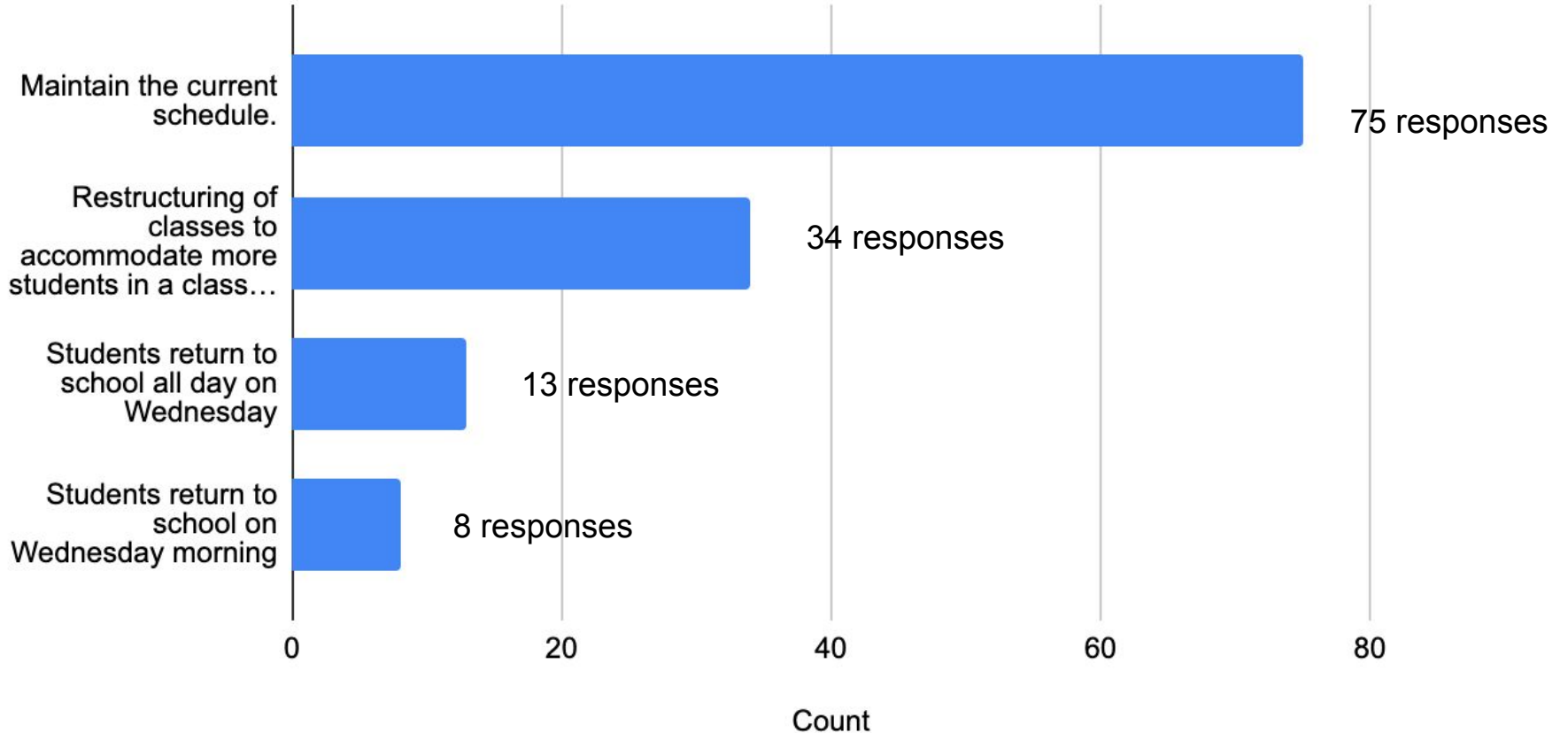
Count of Do you plan on receiving and completing the vaccination process?



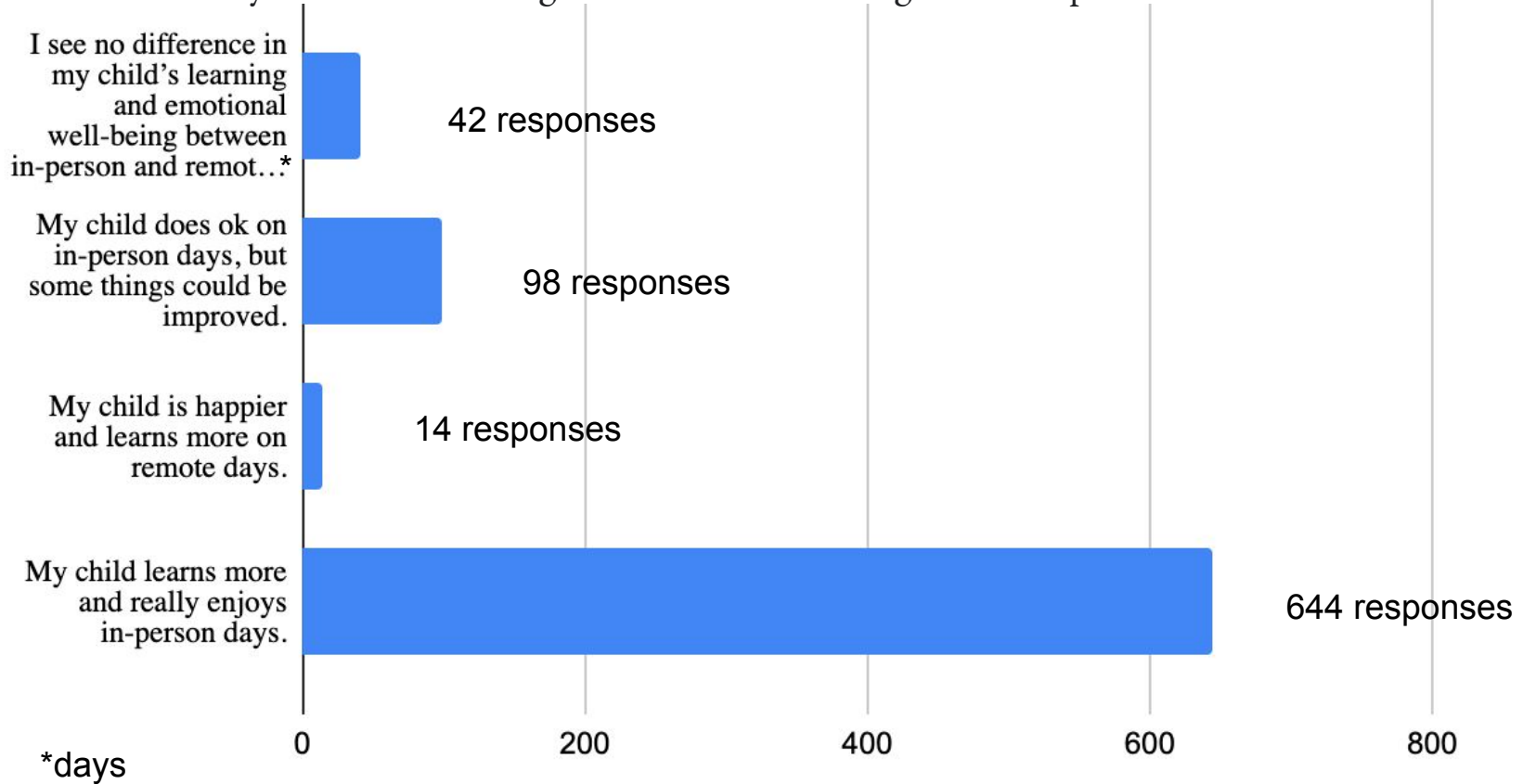
Count of When do you plan on being fully vaccinated?



Count In an effort to increase student time in school, would you prefer:

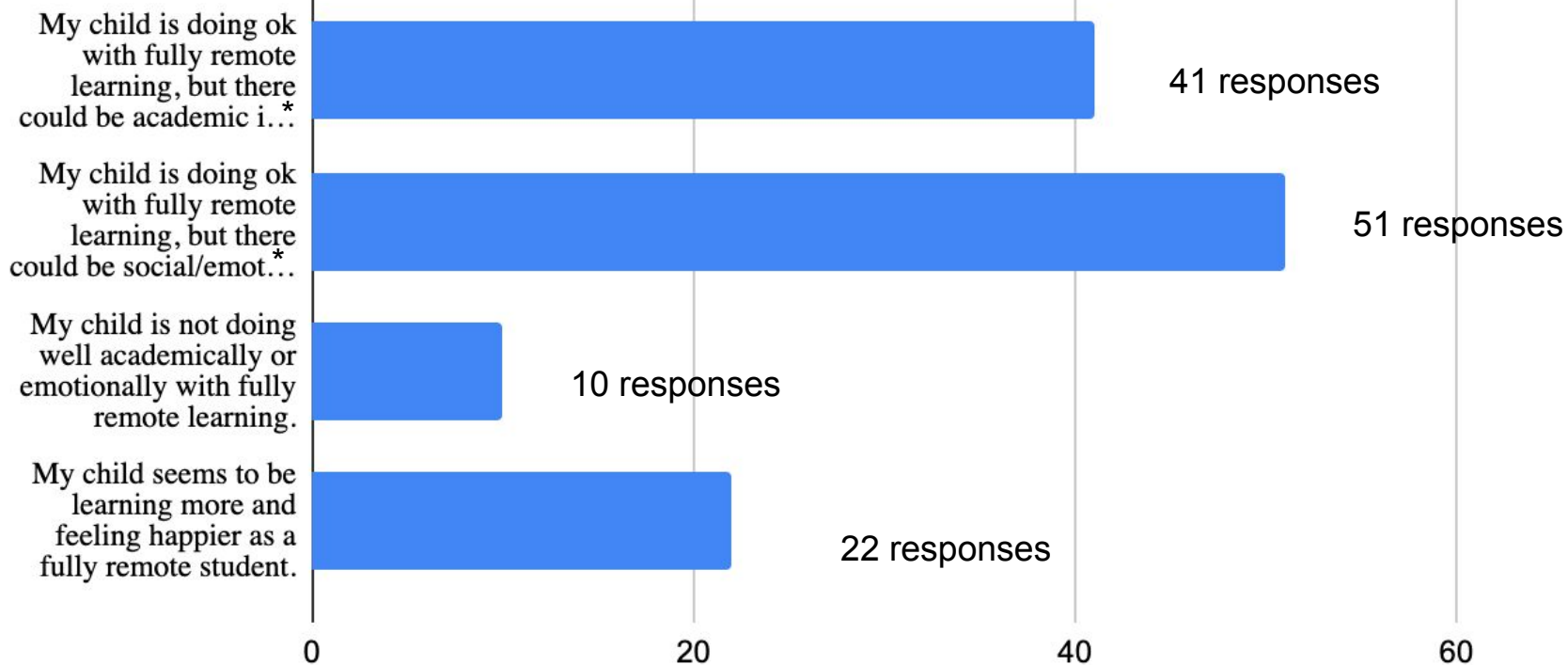


Count For parents of hybrid students, how well is your child learning and feeling about in-person, socially distanced learning versus remote learning? Total responses: 798



Count

For parents of fully remote students, how well is your child learning and feeling about fully remote learning? Total responses: 124

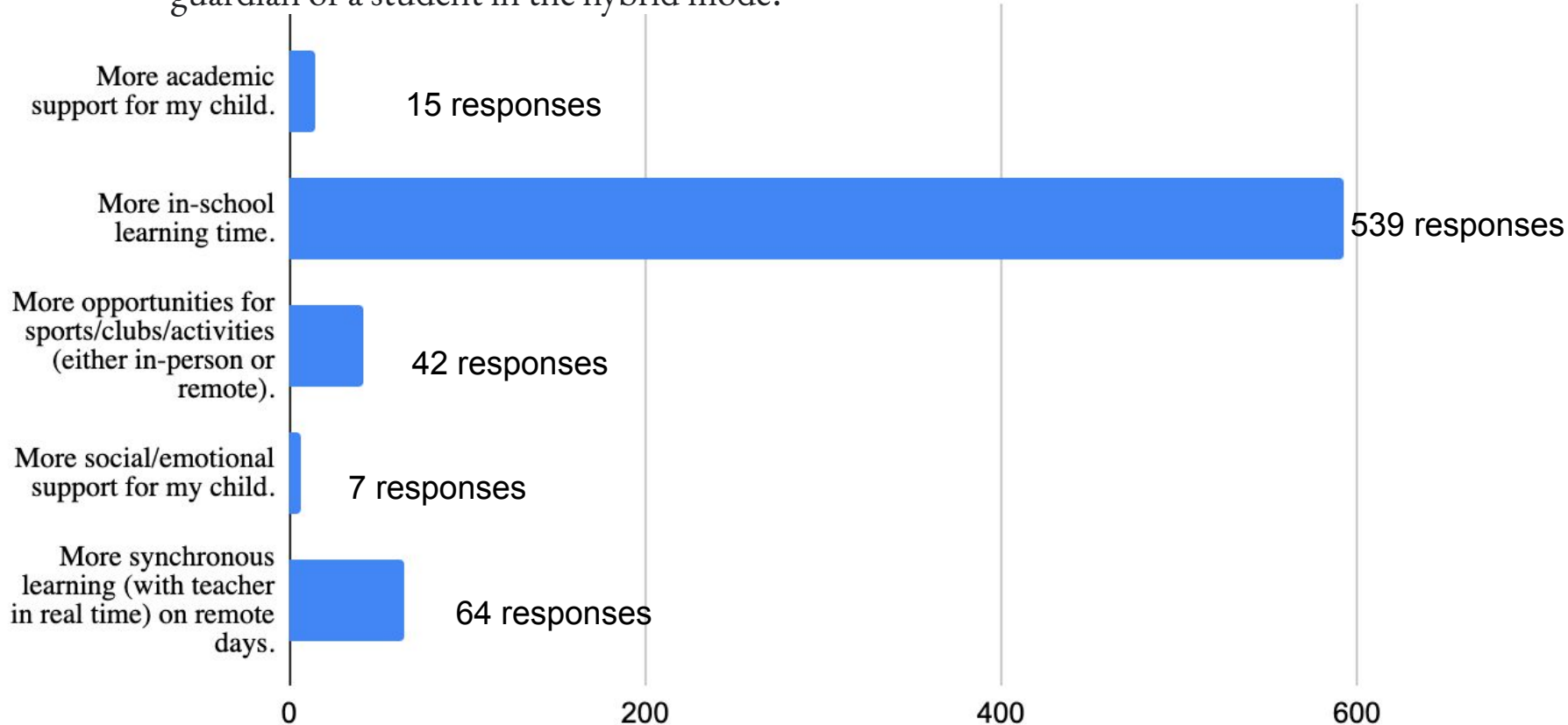


*improvements

Count

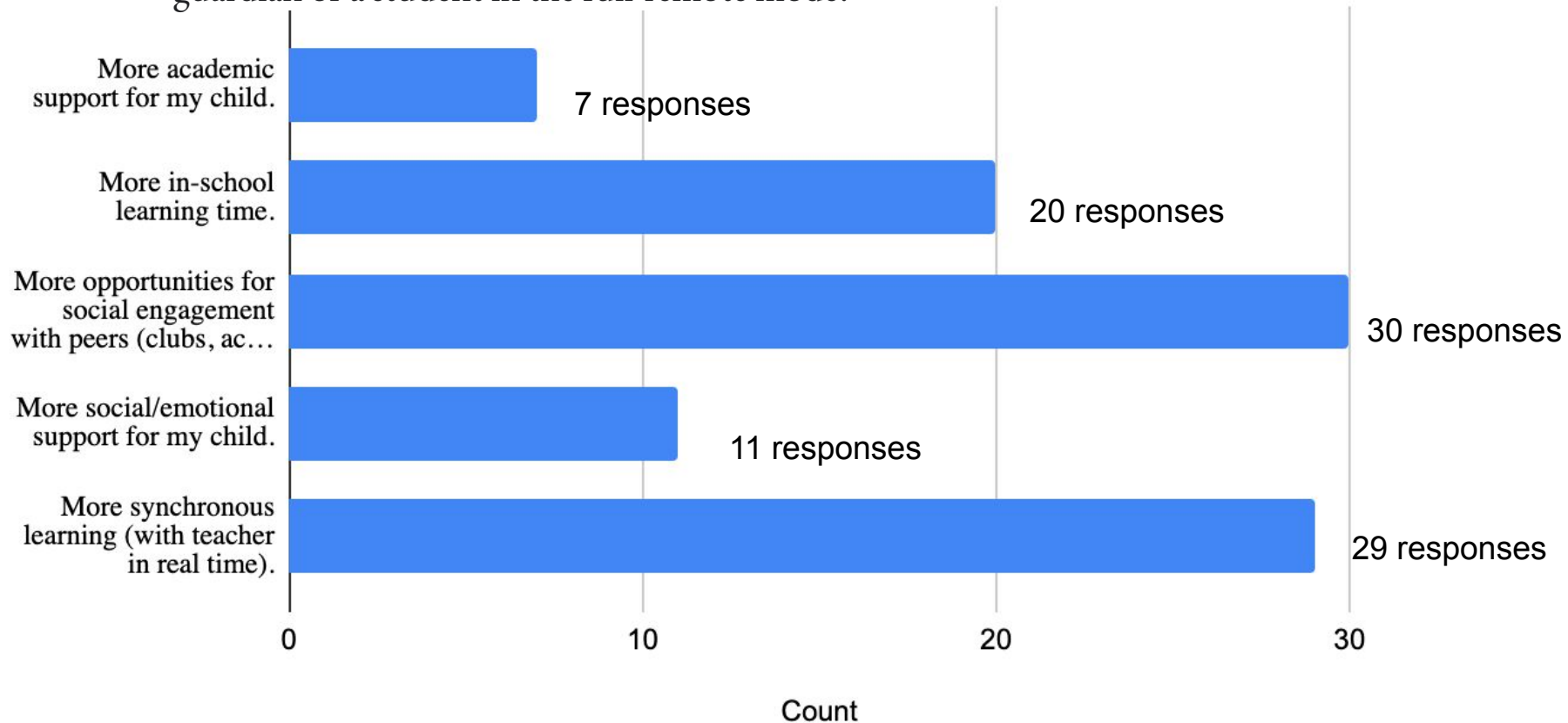
Count

What support would you need to improve your experience as a parent or guardian of a student in the hybrid mode?



Count

What support would you need to improve your experience as a parent or guardian of a student in the full-remote mode?



Count

Thinking about the remainder of the SY2020-21 and childcare needs,
would you prefer: Hybrid student responses

Adding more in-school
learning time, which
might necessitate a
change in student
schedules

665 responses

Maintaining the same
schedule

131 responses

0

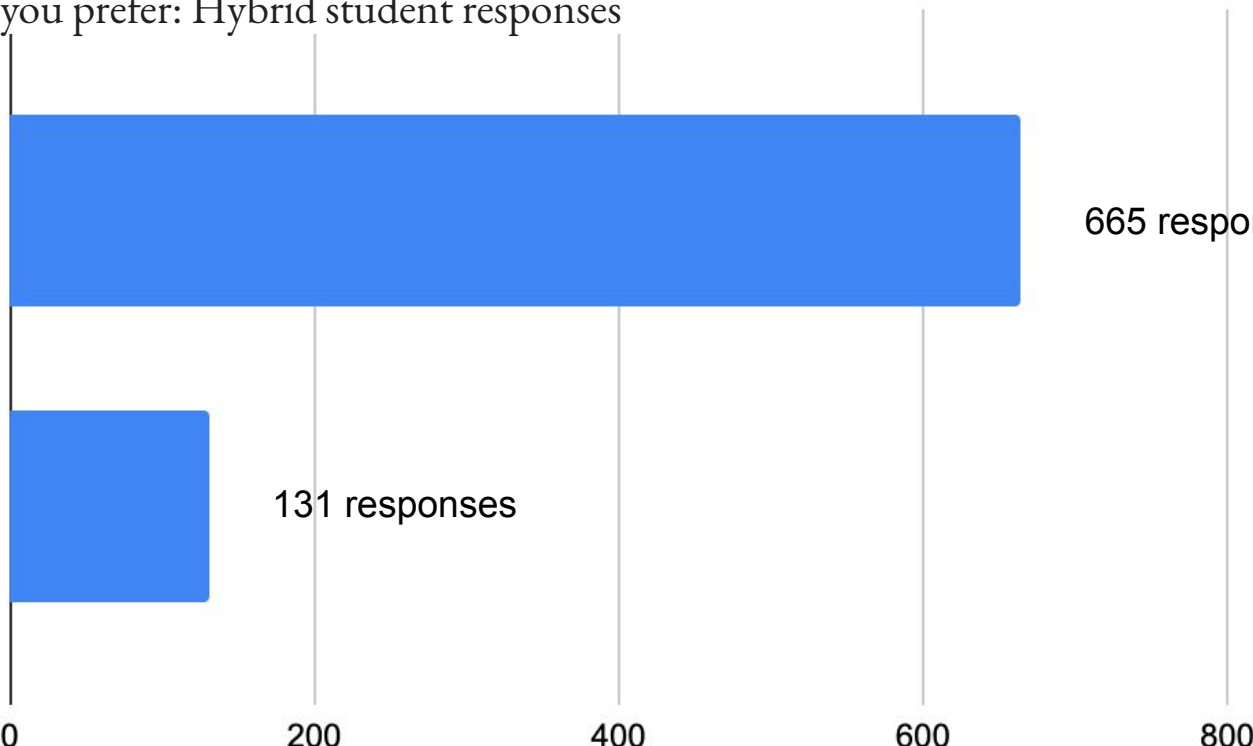
200

400

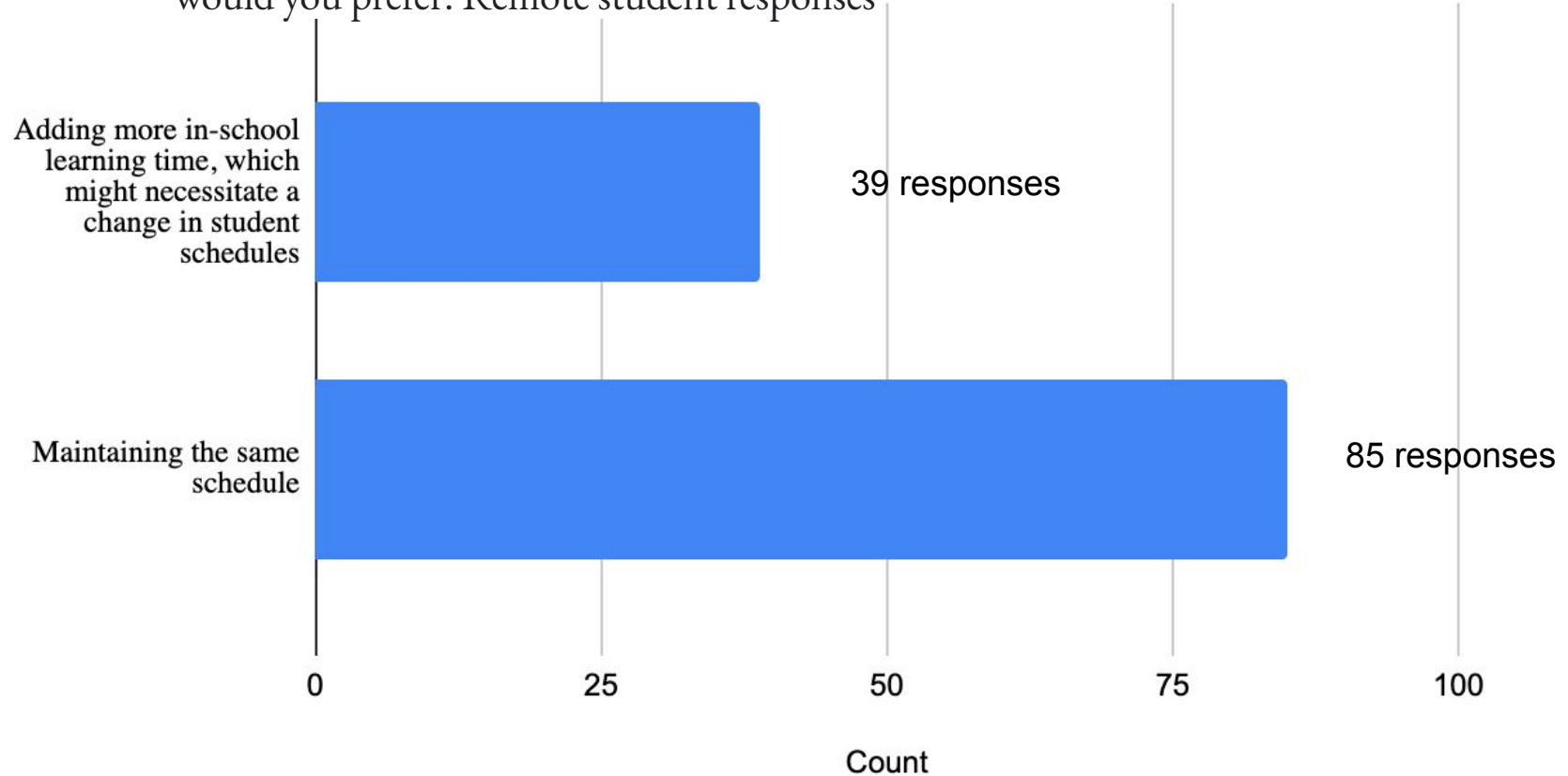
600

800

Count



Count Thinking about the remainder of the SY2020-21 and childcare needs,
would you prefer: Remote student responses



District Planning Committee

March 16, 2021: review work that has been done to date, review of changes: increased capacity guidelines, ventilation projects, vaccination availability, and discussion of possible options.

March 30, 2021: review of change by CDC from 6 ft to 3 ft, Covid testing in our schools by nurses, presentations by Dr. Rosenthal and Dr. Sonti on risks and benefits, updates on possible plans

April 6, 2021: Presentation by Dr. Rosenthal on student social and emotional risks, changes in SOP by nurses, review of possible plans by principals

April 8, 2021: breakout session on “What is Best for Students?”, report outs from groups, review of options

Concerns and Recommendations by District Planning Committee

Concerns: Different schools might need different schedules, plans, etc.
Considerations for 100% remote students
Time for teachers/staff to prepare for changes in schedules/classrooms

Recommendations:

Eliminate option for adding Wednesdays.
Option #1: Maintain the present hybrid/100% remote learning schedule.
Option #2; Return to in-person learning 4 days a week.

	PROS	CONS
<p>Option #1 Continue with what we are doing (hybrid/remote)</p>	<ul style="list-style-type: none"> • Small numbers of quarantined students; • No changes needed to Wednesday activities at MS; • Minimal school days missed; • No added health risks; • No changes necessary • Reduced concerns regarding uncertainties of changing schedules • Small classes provide for more student participation, more individual work with students 	<ul style="list-style-type: none"> • Students in school only 2 days a week; less academic time • Social /emotional risks
<p>Option #2 Students back 4 days a week (continue with Wednesdays for student support, planning, meetings)</p>	<ul style="list-style-type: none"> • Will follow Maine CDC Guidelines • Will begin with a focus on social/emotional learning and community building • Builds academic stamina • Provides 8 (maroon)/9 (gold) more days in school • Addresses student social well-being • Reduces social isolation, increased peer interaction • Provides more normalcy in routine/schedule • Students will be more prepared to go to the next grade • Allows us faster response to address suicidal ideation • Offers 4 remote instructional days a week for 100% remote students • Reduces concerns regarding full time in-school instruction for the fall • Days are consistent with many neighboring districts, helps staff with childcare needs • Provides remote students with some opportunities to join outdoor activities at school 	<ul style="list-style-type: none"> • School will look different; students sitting in rows, no group work; largely lecture style with teachers at the front of the class • New surges in Covid may occur • Larger groups of students may be exposed and need to quarantine, missing school at elementary and middle levels • Might need to go to remote more often for contact tracing/quarantining if there are increased cases; Less student time in school • ½ classes at different places in their learning; difficult to bring back together • Exhaustion of students and teachers • Concern around changing schedules at this point in the year • Transportation for K-8 and Special Education Students only

PCES/CEMS

- April 26-May 7; continue with hybrid schedule
- May 10 & 11; no school for K-8 students, teacher planning and room set up
- May 12th; remote Wednesday as usual
- May 13th; Maroon cohort attends on new schedule
- May 14th; Gold cohort attends on new schedule
- May 17th; beginning of 4-day full in-school schedule for hybrid Maroon and Gold cohorts, 4-day schedule for 100% remote also begins
- Current schedule for all Wednesdays remains in place

CEHS

- April 26-May 7; continue with hybrid schedule
- May 6th; all seniors attend in-person, 9-11th grade hybrid schedule as usual
- May 24th; 4-day in-person schedule for 9-11th grade hybrid students begins, 4-day schedule for 100% remote students continues
- Current schedule for all Wednesdays remains in place

* This schedule could change due to COVID related issues and other details that may impact feasibility.